

2009-10 School Report Card

School Name: NEWTON RAYZOR ELEMENTARY

School Number: 061901107

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: DENTON ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: NEWTON RAYZOR ELEMENTARY
School Number: 061901107
District Name: DENTON ISD

School Enrollment: 512
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	94%	92%	93%	88%	91%	96%	*	*	92%
	2009	88%	91%	90%	87%	90%	76%	95%	*	*	80%
Mathematics	2010	84%	88%	90%	92%	> 99%	86%	96%	*	*	89%
	2009	80%	84%	89%	87%	90%	76%	95%	*	*	81%
Writing	2010	93%	95%	93%	93%	*	92%	93%	*	*	90%
	2009	92%	94%	92%	90%	*	88%	94%	*	*	86%
Science	2010	83%	87%	90%	86%	80%	81%	91%	*	*	88%
	2009	78%	82%	88%	89%	> 99%	67%	> 99%	*	*	84%
All Tests	2010	77%	82%	84%	83%	75%	75%	89%	*	*	80%
	2009	72%	77%	80%	80%	80%	64%	91%	*	*	72%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.6%	0.4%	0.9%	4.5%	0.0%	0.0%	-	16.7%	1.4%
	2009	0.9%	0.7%	0.2%	0.4%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	60%	51%	20%	*	17%	*	*	*	29%
	2009	43%	48%	44%	*	*	*	*	*	*	*
Mathematics	2010	43%	50%	48%	25%	*	14%	40%	*	*	22%
	2009	36%	40%	50%	13%	*	< 1%	*	*	*	17%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	10%	13%	18%	20%	36%	6%	*	*	26%
2009	17%	13%	16%	14%	< 1%	33%	6%	*	*	28%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	96%	93%	94%	> 99%	88%	97%	*	*	88%
2009	90%	93%	93%	94%	> 99%	81%	> 99%	*	*	84%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	9%	16%	11%	< 1%	20%	6%	*	*	18%
2009	16%	12%	13%	11%	< 1%	33%	< 1%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	95%	93%	97%	> 99%	96%	97%	*	*	94%
2009	91%	93%	95%	95%	> 99%	86%	> 99%	*	*	96%
Attendance Rate										
2008-09	95.6%	95.9%	96.5%	96.4%	96.0%	97.1%	95.9%	*	96.9%	96.7%
2007-08	95.5%	96.0%	96.5%	96.2%	97.0%	96.5%	95.6%	-	98.9%	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.4	19.5	14.7
Grade 1	19.1	18.3	19.1	21.7
Grade 2	19.2	18.5	19.1	15.0
Grade 3	19.3	18.0	18.5	15.7
Grade 4	19.9	18.6	19.9	14.5
Grade 5	22.4	22.0	22.3	18.3
Grade 6	21.1	20.7	21.9	-
Mixed Grades	24.7	23.8	25.5	22.4
Number of Students per Teacher	14.5	12.3	14.5	10.6
Instructional Staff Percent **	64.0%	69.2%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	69.0%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,379	\$9,740
Instruction (11,95)			\$4,834	\$6,871
Instructional-Related Services (12,13)			\$237	\$568
Instructional Leadership (21)			\$84	\$148
School Leadership (23)			\$417	\$526
Support Services-Student (31,32,33)			\$320	\$517
Other Campus Costs (35,36,51,52,53)			\$487	\$1,110

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.